

GRAMMAR: (Test Grade) This work will be done the first weeks of school in August.

Directions: Use the textbook, *Schaum's Outline of Spanish Grammar, 5th edition*. Exercises are for completion only. Complete each exercise in **pencil** in the workbook. Then correct your work in **ink**. Failure to do so will result in an automatic penalty of 20 points.

- Some sections have no assigned exercises. **Read ALL explanations in every section.**
- **Take initiative** to look up words you and try to process the exercises for meaning, as well as grammatical agreement.
- There are many irregular cases and rules reviewed in the book. If you skip the explanation **you are "flying blind"** and most likely **you will miss the point** of the exercise. I repeat, **read the explanations before attempting the exercises.**
- Make notes and write down questions/concerns with a page number so we can address them in class.
- Break the exercises down. Don't try to do them all at once. Give your mind time to process so you don't get overwhelmed.
- Feel free to email me: kmcdonald@faleesburg.com or message me on *Schoology*. I will check my email regularly.

1. Chapter 1 (Nouns and Articles):

Exercise: 8, 10, 13, 16, 28, 30, 33, 35, 36, 37

2. Chapter 2 (Adjectives)

Exercise: 13, 16, 19, 21, 24 (#s 1-3), 25 (#s 1-3), 34,

3. Chapter 3 (Verbs)

Indicative Practice

Present Tense Exercise: 5, 10, 13, 21, 32, 37, 44, 48, 50 (#s1-3), 52,

Imperfect Tense Exercise: 59, 64, 71, 72

Preterite Tense Exercise: 77, 81, 85, 89, 91, 93, 94, 95, 100

Preterite vs. Imperfect Exercise: 104, 106

Future Tense Exercise: 109, 112, 115

Conditional Tense Exercise: 118, 120

Present Perfect Exercise: 123 (#s4-7), 124

Pluperfect Exercise: 127

Future Perfect: 129

Conditional Perfect: 130

Subjunctive Practice

Present Subjunctive: 135, 142, 146, 147, 148, 150, 151

** (Brand new for you!) Imperfect Subjunctive: 153, 156,

** (Brand new!) Present and Imperfect subjunctive together: 160, 161, 162, 163

** (New!) Present Perfect Subjunctive: 166,

** (New!) Pluperfect Subjunctive: 169

Commands

** Formal (New!) and Informal Commands Practice: 174, 180, 181, 182

Miscellaneous Verb Review

Exercise: 185, 190, 192, 196, 199

4. Chapter 6 (Pronouns)

Exercise: 2, 5, 9, 10, 11, 12, 13, 14, 16, 17, 31, 36, 41, 44, 48

5. Chapter 8 (Por and Para)

Exercise: 1, 6

6. Chapter 9 (Special Uses)

Exercise: 1, 2, 4, 6, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20

Out of _____/115

AP SPANISH LANGUAGE & CULTURE

Summer Assignments

AP Class Information: You will need tablet/laptop for the class. The list of textbooks for the class will be available in the office. Make sure you keep your *Schaum's Spanish Grammar* book (from last summer) and the handout we used for the country projects from Capítulo 8A/8B this year.

Parts A, B, and C must be completed over the summer.

A. WRITING: (1 quiz grade, 50% for each one)

Escribiendo en español (Grading: Completion and requirements met)

- a) Email #1: Write a note to a friend named Miguel, telling him what you plan to do this summer. Pay attention to the use of the present and future conjugation (use *ir+a+infinitive* or the future tense). Write eight to ten sentences. Be sure to use an appropriate expressions, courtesy, and letter format. Include the appropriate greetings and farewells. Use this guide to help you with format and register: <http://sramatic.tripod.com/cartas.html#enlaces>
Must be emailed to Mrs. McDonald @ kmcdonald@faleesburg.com by midnight on June 30th.
- b) Email #2: Write a note to Señora McDonald telling me what you did over the summer. Pay attention to the use of the preterite and imperfect. Write eight to ten sentences. Be sure to use register, letter etiquette, and letter format. (<http://sramatic.tripod.com/cartas.html#enlaces>) **Must be emailed by midnight on July 31st.**

B. SPEAKING: (1 quiz grade, 50% for each one)

Hablando en español (Grading: Completion and requirements met)

How to: Create a digital recording on your cell phone or using Audacity (a free program you can download on your computer). On a smart phone you can use "digital recorder" (iPhone), download a free app like "Voice Recorder" or send a video. Email the recording to Mrs. McDonald. **State your first and last name at the beginning of the recording.**

- a) Recording #1: Make a 100-120 second recording talking about something you did in the past. For example, what you did yesterday, a trip you took, a sporting event you played in. Your goal is to talk for the allotted time and give a full description.
Must be emailed by midnight on June 30th.
- b) Recording #2: Make a 100-120 second recording talking about your favorite hobby. Explain what you like to do, why you like it, when and where you do it, etc.
Must be emailed by midnight on July 31st.

C. Journal: (Writing Grade)

Journal Directions: Buy a notebook to use as a summer Spanish journal. You must try 5 of the 9 options listed below and write a one paragraph (minimum of 5 sentences) journal entry in English or Spanish reflecting on your experience. **Your journal will be due on the second day of class. If submitted late, it will deducted 10 points per day.**

Title each journal following the model below:

Journal Entry # : Option # - "A specific description of what you did"

Ex: Journal Entry #1: Option 3 – "Watching an episode of the novela, "La Malquerida"

Read

1. Pick up a Spanish publication and read some of it. Some possible choices include *People Magazine en Español*, *Reader's Digest en Español*, *Hola*, *Vanidades* or other such publications.
2. Explore the Internet in Spanish. Check out <http://español.yahoo.com>, <http://espndeportes.espn.go.com>, search pinterest in Spanish or by topic (fútbol, día de los muertos, etc), <http://cnnespañol.cnn.com>, set your Facebook page to Spanish.

Watch

3. Watch a Spanish TV channel. Try *Univisión* or *Telemundo*. I recommend news programs such as *Primer Impacto*, or *Noticiero*. You will see and hear speakers from all of the Spanish-speaking countries. *Tu Desayuno Alegre*, is a morning talk show with music

Adapted from: <http://www.jackson.stark.k12.oh.us/webpages/pdraggett/index.cfm>

videos. There are soap operas, *Telenovelas*, if that interests you. On Netflix, search for “Grand Hotel” and watch an episode in Spanish with Spanish subtitles. Additionally, there are many different game shows.

4. Watch videos/movies in Spanish. While watching your favorite DVD this summer, select to hear or watch your DVD in the Spanish language. Spanish audio WITH Spanish subtitles works great. It is especially helpful to watch a movie you know well in English. Disney movies work great for this, and most have a Spanish audio/subtitle feature on the DVD. Watch the program and jot down some words or things you don’t understand or want to learn then. You probably will not understand everything, but over time your understanding will increase. Another option is to record a show, then pick a 3-6 minute segment and keep rewinding it, working with it until you get most of what is going on. You might also like working with music videos, songs, or commercials when you do this at first. Watch music or other videos on YouTube. The free telenovela “Destinos” from PBS is great and very addicting (<http://learner.org/series/destinos/watch>).

Listen

5. Seek out opportunities to listen to “live” Spanish. There are community cultural events and local churches that have activities and services in Spanish and local service organizations that provide services to the Spanish-speaking community. You can help others while helping yourself. Speak Spanish with family, friends, and co-workers. You may be surprised at how many people in this area speak Spanish.

6. Listen to Spanish music. Create a Pandora or Spotify station around an artist you know like Enrique Iglesias, Juanes, or Shakira.

7. Try a podcast in Spanish. Most are free. Two great places to get started are www.notesinspanish.com and www.spanishpod101.com. They are available on iTunes and online.